**Conlict in Relationships Project**

**(type or cut-and-paste your answers below)**

**1. Conflict Log.** For a week, have students keep a log of the conflicts that they encounter with other people. (roughly 5) In this log, have students record the issue and the way that the conflict was handled/managed (i.e., Which Conflict Management Style?) Then ask students to consider how the conflict management influenced the (initial or long-term) outcome from the conflict.

**2. Role Plays: Multiple Choice**. For each of the following scenarios, which conflict management style would be your first reaction? Which do you think more appropriate, and why? **(1 sentence each)**

1. Roommates disagreeing over whose television program should be watched

Role A: Competing / Role B: Accommodating

2. A student and a teacher disagreeing about the student’s grade on a paper

Role A: Competing / Role B: Collaborating

3. A parent and daughter or son disagreeing about whether the parent will come to visit the daughter or son this weekend

Role A: Accommodating / Role B: Avoiding

4. A cashier and a customer disagreeing about whether the customer gave the cashier a twenty-dollar bill or a ten-dollar bill

Role A: Competing Role / B: Compromising

5. Two motorists, who have just had a minor collision, disagreeing about who is at fault for the accident

Role A: Compromising / Role B: Accomodating

6. A parent and his or her adult child disagreeing about whether the parent will come to live with the adult child

Role A: Competing / Role B: Compromising

7. Two fans at a ball game disagreeing about whom should get the last beverage a vendor has

Role A: Cooperative / Role B: Competing

8. A taxicab driver and a customer disagreeing over the amount of the cab fare

Role A: Accommodating / Role B: Compromising

9. An intimate couple, disagreeing about which one of two parties to attend

Role A: Collaborating / Role B: Competing

10. Two friends disagreeing over both wanting to date the same person

Role A: Avoiding / Role B: Competing

**Friends with a Difference (10.1, p. 276).** This feature asks students to think about friends they know or imagine a friendship with someone who is from each of the following groups: (a) someone at least ten years older than you; (b) someone from a country where people speak a different language than you; (c) someone with a different sexual orientation; (d) someone of a different race; and (e) someone of a different religion. Answer the first two questions only!

**Trait Forgiveness (10.1, p. 272).** This feature includes a scale for students to assess their trait forgiveness. Have students independently complete the scale. Afterward, have students reflect individually on which scores could be improved and identify (at least one) specific improvement that could be made.

**You and Relationships (pick 1)**

What are some of the common relationship challenges that you have experienced? (at least one example) What management strategies have you found to be effective and why? (at least one example) What management strategies have you found to be ineffective and why? (at least one example)

**OR**

What relational expectations do you have a tendency to bring into your relationships? (at least three) How do you respond when others violate those relational expectations? (at least one example)

**BONUS**

**Is Honesty Always the Best Policy?** Is it ethical to mask your true emotions in order to get along with others? Or, Is honesty in a relationship always the best policy? Explain your response in a paragraph with examples.